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1 SEM PG (DODL) COM 2

2023

**COMMERCE**

Paper : COM-102

*(Organisational Behaviour and Theory-I)*

Full Marks : 80 .

Time : Three hours

*The figures in the margin indicate full marks for the questions.*

1. (a) What do you mean by organisational behaviour? Discuss various determinants of organisational behaviour. 4+10=14

**Or**

- (b) Discuss various types of organisation. How are organisations classified on the basis of functions performed? 7+7=14

*Contd.*

2. (a) Compare and contrast the classical, neoclassical and modern approaches towards organisation. 14

**Or**

- (b) What are the features of organisation as a system? Discuss the significance of studying the perspective of system's approach. 7+7=14

3. (a) To what extent sound organisation helps in effective management? 12

**Or**

- (b) What is meant by 'organising'? Briefly explain the steps involved in the organising process. 4+8=12

4. (a) Explain the sources of authority and discuss the reasons for delegating the authority. 7+7=14

**Or**

- (b) Explain the term 'departmentation'. Examine the factors that govern the choice of any particular basis of departmentation. 4+10=14

5. (a) Define the term 'span of management'. How would you determine the optimum span of management in a given situation? 4+10=14

**Or**

- (b) What are centralisation and decentralisation? Distinguish between centralisation and decentralisation. 2+2+10=14

6. (a) What do you mean by bureaucracy? Discuss the important elements of bureaucracy. 4+8=12

**Or**

- (b) What are the indicators of power? Discuss various ways of uses and outcome of power. 2+10=12

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1 SEM PG (DODL) EDU 2

2023

**EDUCATION**

Paper : EDU-102

*(Advanced Educational Psychology)*

Full Marks : 80

Time : Three hours

*The figures in the margin indicate full marks for the questions.*

1. What is meant by psychology ? Distinguish between behaviourism and gestaltism. Write the contribution of Gestalt School of Psychology in the field of education.

2+6+8=16

**OR**

What is meant by Humanist School of Psychology ? Discuss Maslow's humanist psychology along with its contribution to the field of education.

4+8+4=16

*Contd.*

2. (a) Describe the nature of learning. 6  
(b) Describe in detail the operant conditioning theory of learning along with its merits and demerits. 10

**OR**

Describe in detail the social learning theory of Bandura along with its advantages and disadvantages.

3. (a) What is meant by intelligence ? Write a note on the factor theories of intelligence. 4+12=16

**OR**

- (b) Discuss *any one* of the cognitive theories of intelligence mentioning its contribution to the field of education. 12+4=16

4. (a) Define personality. Write *any four* characteristics of personality. 2+4=6

- (b) Write notes on *any two* of the following: 5×2=10

- (i) Jung's typology of personality  
(ii) Assessment of personality  
(iii) Thematic Apperception Test (TAT)

5. (a) What is adjustment ? Write the meaning of adjustment as an 'Achievement'. 2+4=6

- (b) What is meant by Mental Health ? Explain with examples *any four* factors which affect the mental health of adolescent in school. 2+8=10

**Or**

What is Frustration ? Discuss *any two* operations of frustration that prevent a learner for making some response to attain his/her academic goal. 2+8=10

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1 SEM PG (DODL) SOC 2

2023

**SOCIOLOGY**

Paper : SOC-102

**(Classical Sociological Tradition)**

Full Marks : 80

Time : Three hours

*The figures in the margin indicate  
full marks for the questions.*

1. Discuss the socio-economic factors responsible for emergence of sociology in the West. 20

**OR**

Illustrate the salient features of positivism with examples.

2. Critically discuss the contributions of Emile Durkheim in establishing sociology as a science. 20

*Contd.*

**Or**

Explain how Durkheim has applied comparative method for understanding society.

3. Explain with example the theory of social action put forward by Max Weber. 20

**Or**

Critically examine Weber's theory of religion and capitalism.

4. Critically discuss Karl Marx's views on class and class struggle. 20

**Or**

How does historical materialism explain social change? Discuss Marx's explanation in this regard.

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5. (a) (i) Distinguish Active Policy from Passive Policy. What do critics have to say about the efficacy of active policy? 3+6=9
- (ii) "Increasing the supply of goods and services is the engine for economic growth." Analyze the statement in the context of supply side economies. 7

**Or**

- (b) Discuss how Phillip's curve portrays the relationship between inflation and unemployment. How is Phillip's curve different from the Rational expectation approach? 10+6=16

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1 SEM PG (DODL) ECO 2

2023

**ECONOMICS**

Paper : ECO-102

**(Macroeconomic Theory)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. Answer **any four** : 4×4=16
- (a) Distinguish between Personal income and Disposable Personal income.
- (b) Distinguish between GNP at factor cost and GNP at market price.
- (c) Distinguish between Gross and Net Capital formation.
- (d) Discuss the concept of Capital-output ratio.

Contd.

(e) Can GDP be an appropriate measure of economic welfare? Justify your answer.

(f) Discuss the circular flow of national income in a four sector economy.

2. (a) Discuss critically the Keynesian theory of employment and output. How is it different from the classical theory of employment and output? 9+7=16

**Or**

(b) (i) Analyse with suitable illustrations the Keynesian consumption function. 8

(ii) "Any increase in public or private investment spending has a more than proportionate positive impact on aggregate income and the general economy." Discuss. 8

3. (a) (i) Show in the IS-LM framework, the impact of an increase in government spending that is financed by an equal increase in taxes. 8

(ii) Explain with examples under what situations the IS curve becomes vertical. 8

**Or**

(b) (i) Analyse the factors that restrict the relative effectiveness of monetary policy as a means to increasing aggregate income. 8

(ii) Explain the concept of general equilibrium in the IS-LM framework. 8

4. (a) (i) Discuss the Relative income hypothesis with suitable examples. Elucidate the criticisms labelled against the hypothesis. 8+4=12

(ii) Highlight the implications of life cycle income hypothesis. 4

**Or**

(b) Critically discuss the permanent income hypothesis. What are the fundamental differences between Absolute income hypothesis and Permanent income hypothesis? 10+6=16



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1 SEM PG (DODL) ASM 2

2023

**ASSAMESE**

Paper : AS-102

**(History of Assamese Literature)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

- ১। (ক) লোক-সাহিত্য বুলিলে কি বুজা? অসমীয়া লোক-সাহিত্যৰ শ্ৰেণীবিভাজন কৰি যিকোনো এটা ভাগৰ চমু পৰিচয় দাঙি ধৰা। ৩+১৩=১৬

অথবা

- (খ) চৰ্যাপদ কাক বোলে? চৰ্যাপদসমূহৰ ৰচনাৰ সময়, ভাষা আৰু কাব্যিক সৌন্দৰ্য সন্মুখে এটি আলোচনা আগবঢ়োৱা। ২+২+৫+৭=১৬

Contd.

- ২। (ক) সত্যেন্দ্ৰনাথ শৰ্মাৰ যুগ বিভাজনৰ আধাৰত অসমীয়া সাহিত্যৰ যুগ বিভাজন সম্পৰ্কে এটি আলোচনা আগবঢ়োৱা। ১৬

অথবা

- (খ) মাধৱ কন্দলিৰ কাব্যপ্ৰতিভা সম্পৰ্কে এটি আলোচনা যুগুত কৰা।

- ৩। (ক) শংকৰদেৱৰ সাহিত্যকৃতিৰ বিষয়ে এটি পৰিচয়মূলক টোকা যুগুত কৰা। ১৬

অথবা

- (খ) পাঁচালী কবিকেইজনৰ নাম উল্লেখ কৰি যিকোনো এজন কবিৰ কাব্যকৃতিত পৰিচয় দাঙি ধৰা। ৫+১১=১৬

- ৪। (ক) চৰিত পুথিৰ গদ্য সম্পৰ্কে এটি আলোচনা দাঙি ধৰা। ১৬

অথবা

- (খ) অসমীয়া গদ্যৰ বিকাশত বুৰঞ্জীগদ্যৰ স্থান নিৰূপণ কৰি এটি আলোচনা যুগুত কৰা।

- ৫। চমু টোকা লিখা : (যিকোনো চাৰিটা)

8×8=১৬

- (ক) হৰিবৰ বিপ্ৰ  
(খ) ৰাম সবস্বতী  
(গ) ব্যৱহাৰিক সাহিত্যৰ গদ্য  
(ঘ) মাধৱদেৱ  
(ঙ) অনন্ত কন্দলি

7. Explain **any two** of the following with reference to the context :  $5 \times 2 = 10$
- (a) And what shoulder, and what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? and what dread feet?
- (b) This city now doth, like a garment, wear  
The beauty of the morning: silent, bare,  
Ships, towers, domes, theatres, and temples lie  
Open unto the fields, and to the sky;
- (c) But 'carpe diem,' Juna, 'carpe, carpe!'  
To-morrow sees another race as gay  
And transient, and devour'd by the same harpy
- (d) The trumpst of a prophecy! O Wind,  
If Winter comes, can Spring be far behind?
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1 SEM PG (DODL) ENG 2

2023

ENGLISH

Paper : ENG-102

(Poetry : Chaucer to the Romantics)

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

UNIT-A

1. Answer **any one** of the following questions : 15
- (a) Discuss the 'Prologue' to *The Canterbury Tales* as a mirror to Fourteenth Century English society.
- (b) Write a note on the autobiographical element in the Sonnets of Shakespeare prescribed in your syllabus.

Contd.

### UNIT-B

2. Answer **any one** of the following questions :  
15
- (a) What is a paradox ? Comment critically on the use of paradox in John Donne's poems, *The Canonisation* and *Death Be Not Proud*.
- (b) What is an epic simile ? Write a note on the use of epic simile in Book I of *Paradise Lost*.
3. Explain **any one** of the following with reference to the context : 5
- (a) She's all states, and all princes, I,  
nothing else is.
- (b) I may assert Eternal Providence,  
And justify the ways of God to men.

### UNIT-C

4. Answer **any one** of the following questions :  
15
- (a) Discuss Mac Flecknoe as a personal satire.
- (b) Critically evaluate *The Dunciad* as a landmark, mock-heroic, narrative poem.

5. Answer **any one** of the following questions :  
5
- (a) "All human things are subject to decay  
And, when fate summons, monarchs  
must obey."  
Explain.
- (b) Write briefly on the characters of *The Dunciad*.

### UNIT-D

6. Answer **any one** of the following questions :  
15
- (a) Discuss Blake's use of symbolism with reference to his poems, *Holy Thursday* ('Songs of Innocence'), *London* and *The Tyger*.
- (b) Explain after Wordsworth the three stages through which his poem, *Ode on Intimations of Immortality* progresses.
- (c) Critically evaluate *Don Juan*, Book XI as a satire.
- (d) Discuss the tension between the transitoriness of human life and the enduring beauty of the world of art and imagination in Keats' *Ode to a Nightingale*.

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1 SEM PG (DODL) PSC 2

2023

**POLITICAL SCIENCE**

Paper : PSC-102

*(Indian Government and Politics-I)*

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Discuss the various sources of the Indian Constitution, including the Constitutions of other countries, legislative enactments, and judicial decisions. 20

**Or**

Discuss the ideals and philosophy enshrined in the Preamble to the Constitution of India.

2. Discuss how the issue of reorganisation of states has shaped/reshaped the politics of India. 20

*Contd.*

*Or*

Critically assess the historical context of the linguistic reorganization of the region of North-East India.

3. "India is federal in structure but unitary in spirit." Describe the nature of the Indian federalism in the light of the above stated statement. 20

*Or*

Explain the role of the opposition in the Indian parliamentary democracy. How does the opposition contribute to the functioning of the parliament and hold the government accountable ? Substantiate with examples. 10+10=20

4. Discuss the composition and functions of the Supreme Court of India. 20

*Or*

Discuss the changing role of the Indian parliament in Indian politics.

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