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2 SEM PG (DODL) ASM 1

2023

(held in 2024)

**ASSAMESE**

Paper : ASM-201

(তুলনামূলক ভাৰতীয় সাহিত্য)

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

১। (ক) তুলনামূলক সাহিত্যৰ বিকাশৰ ইতিহাস সম্পৰ্কে এটি নিবন্ধ  
যুগুত কৰাঁ। ১৬

অথবা

(খ) তুলনামূলক সাহিত্যৰ পদ্ধতি আৰু পৰিসৰ সম্পৰ্কে এটি  
আলোচনা আগবঢ়োৱাঁ।

২। (ক) তুলনামূলক ভাৰতীয় সাহিত্যৰ বৈশিষ্ট্য চিহ্নিত কৰি এটি  
আলচ যুগুত কৰাঁ। ১৬

Contd.

অথবা

(খ) অসমত তুলনামূলক সাহিত্যৰ অন্তৰ্ভুক্তি আৰু বিকাশৰ ইতিহাস সম্পৰ্কে এটি টোকা প্ৰস্তুত কৰা।

৩। তলত দিয়া যিকোনো দুটাৰ বিষয়ে উদাহৰণসহ টোকা লিখা :  
৮×২=১৬

(ক) পাঠকৰ সহীৰি (Reader Response)

(খ) বিষয়সৰ তত্ত্ব (Thematology)

(গ) সাহিত্যৰ স্ব-বৰ্তন (Literary Survival)

(ঘ) প্ৰকাৰতত্ত্ব (Genealogy)

৪। (ক) অনুবাদৰ বিভিন্ন প্ৰকাৰ সম্পৰ্কে উদাহৰণসহ আলোচনা কৰা।  
১৬

অথবা

(খ) সৃষ্টিশীল সাহিত্যৰ অনুবাদত সন্মুখীন হোৱা সমস্যাৰ প্ৰকৃতি সম্পৰ্কে উদাহৰণসহ আলোচনা আগবঢ়োৱা।

৫। (ক) মহাদেবী বাৰ্মা আৰু নলিনীবালা দেৱীৰ কবিতাত প্ৰকাশিত বহস্যবাদী চেতনা সম্পৰ্কে এটি তুলনামূলক নিবন্ধ প্ৰস্তুত কৰা।  
১৬

অথবা

(খ) সুবদাস আৰু মাধৱদেৱৰ ৰচনাত বাৎসল্যৰসৰ প্ৰয়োগ সম্পৰ্কে এটি তুলনামূলক বিশ্লেষণ আগবঢ়োৱা।

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2 SEM PG (DODL) SOC 1

2023

(held in 2024)

**SOCIOLOGY**

Paper : SOC-201

**(Theoretical Perspectives in Sociology)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Discuss R. K. Merton's perspective on functionalism. 20

**Or**

Critically discuss Radcliffe Brown's idea of social structure.

2. Critically compare Lewis Coser and Ralf Dahrendorf theory on class. 20

**Or**

What was Randall Collins' perspective on conflict. 20

*Contd.*

3. Write a short note on Frankfurt School's contribution in sociology. 20

**Or**

- What is Louis Althusser's contribution to structural Marxism. 20

4. Explain 'duality of structure' as explained by Anthony Giddens. 20

**Or**

Discuss post-structuralism as explained by Foucault. 20

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**2 SEM PG (DODL) PSC 1**

**2023**

(held in 2024)

**POLITICAL SCIENCE**

Paper : PSC-201

**(Indian Government and Politics-II)**

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Make an attempt to critically discuss the role of regional political parties in Indian politics since 2014. 16

**Or**

Discuss the changing dynamics of Indian party system.

2. Discuss how caste plays its role in Indian politics. 16

*Contd.*

**Or**

"Coalition governments are less competent in resolving emergent issues." Critically discuss this statement with proper arguments and examples in Indian context.

3. Discuss in detail, the causes and consequences of separatist movements in India. 8+8=16

**Or**

Discuss how the issue of immigration has shaped/reshaped politics in Assam.

4. Highlight the major features of the rural local governments in Assam. 16

**Or**

Address the major aspects of the urban local self-governments in India with particular emphasis on their efforts for democratic decentralization.

5. Write short notes on the following : 8×2=16

- (a) Electoral processes in India  
(b) Basic challenges for Indian party system in the 21st century
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2 SEM PG (DODL) ECO 1

2023

(held in 2024)

**ECONOMICS**

Paper : ECO-201

**(Microeconomic Theory-II)**

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. (a) State and explain critically marginal productivity theory of factor demand.

16

**Or**

- (b) (i) State and explain the Euler's theorem.

8

- (ii) Examine critically the Ricardian theory of rent.

8

*Contd.*

2. (a) What is Pareto optimum ? What are the conditions of Pareto optimality ? Also discuss the limitations of Paretian Social optimum concept.  $2+10+4=16$

**Or**

- (b) Discuss Arrow's impossibility theory of social choice. Highlight its limitations.  $14+2=16$

3. (a) What is moral hazard ? How is moral hazard related to externalities faced by insurance companies ? How can it be corrected ?  $2+10+4=16$

**Or**

- (b) How does asymmetric information lead to the problem of adverse selection ? Discuss the ways to overcome the problem of adverse selection.  $8+8=16$

4. (a) What is linear programming ? What are its applications ? Explain the following concepts of linear programming with the help of hypothetical examples :

- (i) Objective function
- (ii) Constraints
- (iii) ISO profit line/ISO-cost line

- (iv) Feasible region

- (v) Optimal solution

$$2+3+2+2+3+2+2=16$$

**Or**

- (b) Why does optimum solution in linear programming always lie at the corner of the feasible region ? When do we get multiple optimal solutions in the linear programming ? Illustrate graphically.

$$8+8=16$$

5. (a) (i) Explain a dominant strategy. How is stable equilibrium reached when a firm pursues its dominant strategy ?  $4+6=10$

- (ii) Explain Prisoner's Dilemma from the context of oligopolistic firms.

6

**Or**

- (b) Write short notes on :  $8+8=16$

- (i) Two-Person-Zero-Sum-Games

- (ii) Nash Bargaining Solution



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**2 SEM PG (DODL) EDU 1**

**2023**

(held in 2024)

**EDUCATION**

Paper : EDU-201

**( Western and Contemporary  
Philosophy of Education )**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Answer **any three** of the following :  $10 \times 3 = 30$

(a) What is meant by idealism? Does idealism help in building personality as envisaged in the concept of Indian education? Justify your answer.

2+8=10

(b) What is naturalism? Discuss the impact of naturalism on Indian education system.

2+8=10

Contd.

(c) What is pragmatism? Discuss the educational implications of pragmatic philosophy with special reference to epistemology and metaphysics.

2+(4+4)=10

(d) Define critical realism. Compare and contrast between critical and native realism.

2+(4+4)=10

2. Answer **any five** of the following:  $5 \times 5 = 25$

(a) Explain the educational implications of existentialism.

5

(b) What is Marxism? Describe **any three** tenets of Marxism.

2+3=5

(c) Suggest some modifications in education for a post-modern society.

(d) Define logical positivism. How is logical positivism as a philosophy nearest to science?

2+3=5

(e) Discuss in brief the salient features of post-modernism.

(f) Is logical positivism a kind of empiricism? Discuss.

3. Answer the following questions:  $5 \times 5 = 25$

(a) What is meant by negative education? Explain **any three** characteristics of negative education.

2+3=5

(b) Describe John Dewey's pragmatic approach to education.

(c) Who is Paulo Freire? Discuss the key concepts of his approach to education.

2+3=5

(d) Who is Nel Noddings? What should be the aim of education according to her? Discuss.

2+3=5

(e) Discuss the impact of Mary Wollstonecraft's work on the feminist movement.

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**2 SEM PG (DODL) COM 1**

**2023**

(held in 2024)

**COMMERCE**

Paper : COM-201

**( Organisational Behaviour and Theory-II )**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. (a) What is organisational behaviour?  
Write the nature and characteristics of  
organisational behaviour. 4+12=16

**OR**

- (b) What do you mean by personality?  
Discuss different personality theories.  
4+12=16

Contd.

2. (a) What is individual behaviour? Discuss different factors that affect on individual's behaviour. 4+12=16

**OR**

- (b) Elucidate the management assumptions about people with reference to the theory X and theory Y. 16

3. (a) Explain the two-factor theory of motivation. What are the criticisms of the theory? 12+4=16

**OR**

- (b) What do you mean by leadership? Discuss different types of leadership styles. 4+12=16

4. (a) What is organisational effectiveness? What are the basic criteria for organisational effectiveness? 4+12=16

**OR**

- (b) Explain different approaches to measure organisational effectiveness. 16

5. Write short notes on : **(any two)** 8×2=16

- (a) Behavioural analysis  
(b) Expectancy model of inactivation  
(c) Organisational climate  
(d) Managerial effectiveness
-

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2 SEM PG (DODL) ENG 1

2023

(held in 2024)

ENGLISH

Paper : ENG-201

**(European Literature in Translation-I)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Answer **any five** of the following :

12×5=60

(a) Critically examine Chekhov's treatment of woman characters in *The Seagull*.

(b) Would you consider that Ibsen in *The Wild Duck* justifies the significance of 'life-lie'? Discuss critically.

Contd.

- (c) What is the significance of the inclusion of the 'play within the play' at the beginning of *Six Characters in Search of an Author*? Discuss critically.
- (d) In what ways did Brecht deploy the technique of 'epic theatre' in *Mother Courage*? Discuss critically.
- (e) Critically examine the significance of the wild duck in Ibsen's *The Wild Duck*.
- (f) Discuss critically Mother Courage's strategies of survival during war in Brecht's *Mother Courage*.
- (g) In what ways would you justify the title of the play, *The Seagull*? Discuss critically.
- (h) How does Pirandello's *Six Characters in Search of an Author* examine the tripartite relationship of author-character-reader? Discuss critically.
- (i) Is Trigorin a villain? Give arguments from your reading of Chekov's *The Seagull*.

2. Answer **any four** of the following : 5×4=20
- (a) How does Nina change over the course of the play, *The Seagull*? Discuss briefly.
  - (b) How do perceptions on meaning and purpose of art evolve over the course of the play, *The Seagull*? Discuss.
  - (c) Critically examine the character of Katrin in *Mother Courage*.
  - (d) What is Mother Courage's stance on war? Discuss briefly.
  - (e) Critically examine the significance of the character of Hedvig in *The Wild Duck*.
  - (f) Critically comment on the relationship of Hjalmar Ekdal and Gina in *The Wild Duck*.
  - (g) How does cynicism play a vital role among the characters in *Six Characters in Search of an Author*?
  - (h) Would you agree that the characters in *Six Characters in Search of an Author* are tormented by the desire of closure? Briefly discuss.