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4 SEM PG (DODL) ASM 1

2023

(held in 2024)

ASSAMESE

Paper : AS-401

(Associate Indian Literature)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

- ১। (ক) ববীন্দ্রনাথৰ 'বলাকা' কাব্যগ্ৰন্থৰ কবিতাসমূহক কেইটা ভাগ কৰিব পাৰি? 'বলাকা' কাব্যগ্ৰন্থৰ অন্তৰ্গত 'সন্ধ্যাৰাগে ঝিলিমিলি ঝিলমেৰ শ্ৰোতখানি বাঁকা' কবিতাটিৰ বিষয়বস্তু আৰু কাব্যিক-সৌন্দৰ্য বিচাৰ কৰা। $1+8+11=16$

অথবা

- (খ) নৱকান্ত বৰুৱাৰ কাব্যকৃতিত আলোকপাত কৰি 'এটি প্ৰেমৰ পদ্য' কবিতাটোৰ এটি আলোচনা আগবঢ়োৱা।

$8+8=16$

Contd.

২। (ক) 'চন্দ্রগুপ্ত' নাটকৰ কাহিনী ভাগৰ এটি পর্যালোচনা
আগবঢ়োৱাঁ। ১৬

অথবা

(খ) হিন্দী নাট্য-সাহিত্যত জয়শংকৰ প্ৰসাদৰ 'চন্দ্রগুপ্ত' নাটকৰ
স্থান নিৰ্ণয় কৰি এটি প্ৰবন্ধ যুগুত কৰাঁ।

৩। (ক) 'বথচক্ৰ' উপন্যাসৰ নাৰী চৰিত্ৰ-চিত্ৰণ সম্পৰ্কে এটি
আলোচনা যুগুত কৰাঁ। ১৬

অথবা

(খ) 'বথচক্ৰ' উপন্যাসত ব্যক্তি আৰু সমাজৰ সংঘাত কেনেদৰে
প্ৰদৰ্শন কৰা হৈছে আলোচনা কৰাঁ।

৪। টোকা লিখাঁ : (যিকোনো দুটা) ৮×২=১৬

(ক) প্ৰেমচন্দৰ 'খুৰী আইতা' গল্পৰ মানৱীয় সম্পৰ্ক

(খ) 'দুই নাৰী' গল্পৰ প্ৰতিফলিত নাৰী মনস্তত্ত্ব

(গ) 'জীৱনৰ বিচিত্ৰ বং' গল্পটোৰ বিষয়বস্তু

৫। (ক) আত্মজীৱনী হিচাপে প্ৰযুক্ত দত্ত গোস্বামীৰ 'মনৰ পখী
উভতি উৰে'ৰ এটি আলোচনা আগবঢ়োৱাঁ। ১৬

অথবা

(খ) অসমীয়া আত্মজীৱনী সাহিত্যত 'মনৰ পখী উভতি উৰে'ৰ
মূল্যায়ন আগবঢ়োৱাঁ।

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4 SEM PG (DODL) COM 1

2023

(held in 2024)

COMMERCE

Paper : COM-401

(Statistical Analysis)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. (a) State the probability theory. Describe the various approaches to probability measure. 4+11=15

Or

- (b) Write a critical note on Bayes' probability. 15

2. (a) What is meant by theoretical frequency distribution ? Discuss the salient features of the binomial, Poisson and normal distributions. 15

Contd.

Or

(b) Given :

No. of pages	:	142	156	69	27	5	1
No. of mistakes/page	:	0	1	2	3	4	5

The distribution of typing mistakes by the typist is given above. Assuming Poisson model, find the expected frequencies.

3. (a) What is an estimator ? Discuss with examples the features of good estimator. $4+11=15$

Or

(b) Compare and contrast point estimation and interval estimation. 15

4. (a) What is the difference between null hypothesis and alternative hypothesis ? Select a problem and identify all the elements of hypothesis testing in the context of the problem. $7+8=15$

Or

(b) Discuss the rules of framing sample size.

5. Answer **any two** of the following :

10×2=20

- (a) Compare and contrast parametric and non-parametric tests.
- (b) Explain Spearman's rank correlation test with examples.
- (c) Explain chi-square test for goodness of fit.
- (d) Explain Kruskal-Wallis test with example.
- (e) Discuss the steps you shall follow while writing a research report.

7. Write a short note on **any one** of the following : 5

- (a) Character of Ronny Heaslop
- (b) Significance of the Echo in *A Passage to India*

BLOCK-V

8. Answer **any one** of the following questions : 10

- (a) "*Midnight's Children* is the synthesis of History and Fiction with callous political realism. The search for lost identity and meaning of life became a serious threat for the depicted characters in the novel." Evaluate the statement critically.
- (b) Critically comment on the style, technique and art of characterization employed in the novel, *Midnight's Children*.

9. Write a short note on **any one** of the following : 5

- (a) The character of Padma
- (b) The art of parody in *Midnight's Children*

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4 SEM PG (DODL) ENG 1

2023

(held in 2024)

ENGLISH

Paper : ENG-401

(**Fiction Modern**)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

BLOCK-I

1. Answer **any one** of the following questions : 10

- (a) "The novel *Heart of Darkness* is pregnant with profound symbols." Write a critical note on the use of symbols in Joseph Conrad's *Heart of Darkness*.
- (b) Critically discuss the theme of racism and colonial horror in the novel, *Heart of Darkness*.

Contd.

2. Write a short note on **any one** of the following topics : 5

- (a) Significance of the title, *Heart of Darkness*
- (b) The character of Kurtz

BLOCK-II

3. Answer **any two** of the following questions : 10×2=20

- (a) "The novel *Mrs. Dalloway* presents a fascinating study of a cultured woman, against the material world, deeply absorbed in the contemplation of personal emotions." Discuss.
- (b) Virginia Woolf's method of characterization is individual and distinctive in *Mrs. Dalloway*. Discuss.
- (c) Discuss critically on the theme of love in the novel, *Mrs. Dalloway*.

BLOCK-III

4. Answer **any one** of the following questions : 10

- (a) "Clara is all physical, voluptuous and uninhibited. She gives to Paul, what Miriam is unable to give." Discuss the statement in the light of the character of Clara in *Sons and Lovers*.

- (b) "It is over-possessive love of the mother that incapacitates Paul to strike a normal and lasting relationship with other women." Critically examine the statement in the context of the novel, *Sons and Lovers*.

5. Write a short note on **any one** of the following : 5

- (a) The character of William Morel
- (b) The character of Baxter Dawes

BLOCK-IV

6. Answer **any one** of the following questions : 10

- (a) "In *A passage to India* Forster's intent is to present the Western civilization in collision with the Eastern, the imperial with the Colonial, the human heart in conflict with the machinery of government, class and race." Discuss.
- (b) "E. M. Forster is a literary product of modern liberalism and humanist tradition." Comment critically on this statement with reference to the novel, *A Passage to India*.

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4 SEM PG (DODL) EDU 1

2023

(held in 2024)

EDUCATION

Paper : EDU-401

(Educational Planning and Management-II)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. (a) What is educational planning? Discuss the scope of educational planning.

2+6=8

Or

What is manpower forecasting? How does manpower forecasting help in educational planning? Discuss.

2+6=8

Contd.

(b) Discuss the factors to be considered while preparing an institutional plan. 8

2. Answer **any two** of the following :

(a) What is educational supervision? Distinguish between traditional and modern supervision. 2+6=8

(b) Discuss the function of educational supervision with suitable examples. 8

(c) Why is supervision considered as service activity? Discuss. 8

3. (a) Discuss the trend of educational expenditure in post-independent India. 8

Or

Discuss the principles of educational finance with proper examples.

(b) Discuss the different types of educational resources with examples. 8

4. (a) Critically examine the challenges of financing higher education in India. 8

Or

Examine the role of Central Government in financing higher education in India.

(b) Describe the theoretical consideration of financing higher education in India. 8

5. Write short notes on : 4×4=16

(a) Concept of HRD

(b) Nature of educational supervision

(c) **Any two** ways of mobilizing local resources by educational institutions

(d) Importance of Grant-in-aid scheme

(ii) Discuss briefly the relationship between poverty and environment. How does climate change lead to poverty? 7+3=10

4. (a) Discuss briefly the causes and measures of income inequality. Among the measures of income inequality, which one is the best as per your assessment? Give reasons. 15+5=20

Or

(b) (i) Who are global plutocrats? Discuss the factors contributing for the rise of global plutocrats. Is plutocracy really the problem? Discuss. 2+5+3=10

(ii) What is the new global middle class? Discuss briefly the factors for the rise of global middle class. 2+8=10

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4 SEM PG (CDOE) ECO 1

2023

(held in 2024)

ECONOMICS

Paper : ECO-401

(Development Economics-II)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. (a) (i) Discuss the principal reasons for the relative stagnation of agriculture in the countries of Africa. Give suggestions to improve agriculture of these countries. 8+4=12

(ii) Discuss how the development of agriculture contributes to the development of industry. 8

Contd.

Or

(b) (i) Examine briefly the structure of agrarian systems in the developing countries. Also discuss about the common characteristics prevailed in the agricultural sector of Asia, Africa and Latin America.

8+4=12

(ii) "A major reason for the relatively poor performance of agriculture in low income countries has been the neglect of the sector in the development priorities of their Governments." Give your arguments in favour of/against the statement. 8

2. (a) (i) What is the human capital approach to health and education? What, according to you, are its most important strengths and weaknesses? 6+6=12

(ii) What reasons would you give for the rather sizable school drop out rates in developing countries? Give suggestions to solve the problem. 4+4=8

Or

(b) Discuss briefly the environmental problems of the developing and developed countries. Why are the environmental problems of the developing countries are considered more life-threatening and acute than the environmental problems of the developed countries? 14+6=20

3. (a) (i) What is meant by absolute poverty? What measures of income poverty are favoured by development economists? How do income poverty measures differ from the UNDP's Multidimensional Poverty Index? Why should we be concerned with the measurement of poverty in developing countries? 2+5+5+3=15

(ii) Distinguish between size and functional distributions of income in a nation. Which do you consider as the most appropriate? Explain. 3+2=5

Or

(b) (i) What is poverty trap? Give an idea about the models of poverty trap. 2+8=10

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4 SEM PG (DODL) PSC 1

2023

(held in 2024)

POLITICAL SCIENCE

Paper : PSC-401

(Movements for Identity and Social Justice)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. Write a note on tribal movements in India with special reference to the tribal movements in North-East India. Do you think such movements have led to democratisation of politics? Justify. 10+6=16

Or

Discuss the major contributions of the Dalit Movement in India in strengthening participatory democracy. 16

Contd.

2. Examine the factors behind the rise of ethnic movements for autonomy in India. 16

Or

Critically examine the Naga Movement as a movement for identity assertion.

3. Discuss the various stages of women's movement in India. How far do you think it has impacted the gender relations in the society? 8+8=16

Or

Analyse the relationship of caste, class and power in the context of language-based movements in India. 16

4. Analyse critically the impacts of foreign national movement in the society and politics of Assam. 16

Or

How do religions influence social movements? Substantiate your answer with suitable examples.

5. Write short notes on **any two** of the following: 8×2=16

- (a) Environmental movements in India with special reference to Chipko Movement
(b) Peasant movements in India with special reference to Telangana
(c) Major issues of working class movement in India

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4 SEM PG (DODL) SOC 1

2023

(held in 2024)

SOCIOLOGY

Paper : SOC-401

(Political Sociology)

Full Marks : 80

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. Discuss the significance of the works of Anthony Giddens in political sociology. 16

Or

What do you mean by political ideology ?
Discuss *any two* different types of ideologies from world political systems. 4+(6×2)=16

Contd.

2. Critically evaluate the role of intellectuals and elite in the politics of a country. 16

Or

Elaborate the relationship between political development and political leadership.

3. Explain about the two major phenomena play a very significant role in post-independence Indian politics. 16

Or

Write a critical analysis of the role of caste in creating political divisions in Indian politics.

4. Analyse the mechanism of democratization of various political institutions. 16

Or

Elaborate different roles of national and regional political parties in the process of nation building in India.

5. What do you mean by globalization ? Explain the measuring of global governance from Mary Kaldor's point of view. 6+10=16

Or

Discuss the role/importance of U.N.O. from a global perspective. 16