

Total number of printed pages-8

**4 SEM PG (DODL) COM 404 A/404 B**

**2023**

(held in 2024)

**COMMERCE**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

Paper : COM-404 (A)

**[ Human Resource Development (HRD) ]**

1. Answer the following questions as directed :

1×4=4

(a) In international HRM, the host country is one, where the firm's headquarters is located. (Write True **or** False)

(b) Who is known as the father of total quality management ?

(i) Edwards Deming

(ii) Joseph Juran

Contd.

(iii) Edwin Flippo

(iv) Philip Crosby

(Choose the right option)

(c) The \_\_\_\_\_ shows the interrelationships among HRD instruments, processes, outcomes and organisational effectiveness.  
(Fill in the blank)

(d) Which of the following is not a component of strategic HRM ?

(i) Process

(ii) Pattern

(iii) Procedure

(iv) People (Choose the right option)

2. Write short notes on : **(any four)** 4×4=16

(a) Benefits of HRD

(b) Quality of work life

(c) Elements of HRD climate

(d) Change management

(e) Employee leasing

(f) HRD mechanism

3. (a) Explain briefly the effects of HRD culture and climate on employees performance. 12

**Or**

(b) What do you mean by HRD ? Discuss the distinctions between HRM and HRD. 2+10=12

4. (a) Define strategic HRD. Discuss the role of strategic HRD in organisational effectiveness. 2+10=12

**Or**

(b) Write a comprehensive note on the components of strategic HRD. 12

5. (a) Explain briefly why managing organisational change is essential. 12

**Or**

(b) Describe the barriers to organisational change management.

6. (a) Explain briefly the major dimensions involved in international HR practices. 12

**Or**

- (b) Define the terms 'parent country nationals', 'host country nationals' and 'third country nationals'. Discuss briefly the main similarities and dissimilarities between domestic and international HRM. 6+6=12
7. (a) Explain the main pillars on which total quality management is built. 12

**Or**

- (b) Define the term 'human resource empowerment' in the context of HRM. Discuss the importance of employee empowerment in human resource management. 3+9=12

Paper : COM-404 (B)

**( Security Analysis and Portfolio Management )**

1. Write short notes on : **(any four)** 5×4=20
- (a) Money market instruments
  - (b) Derivatives and its types
  - (c) Systematic risk
  - (d) Present value of money
  - (e) Risk-return relationship
  - (f) Bond valuation
2. (a) Explain the various types of financial market. Also, mention the importance of each market. 6+6=12

Or

- (b) What are the various objectives of investment? Discuss the process involved in investment in detail. 6+6=12
3. (a) What are the various ways of performing technical analysis? Explain the limitations of technical analysis. 6+6=12

Or

- (b) What are the various factors to be considered under 'industrial analysis' and 'company analysis'? 6+6=12
4. (a) What is time value of money? Explain the types of risk associated with investment. 4+8=12

Or

- (b) The returns on HDFC stock and Nifty Index for a 5-year period is given below. Calculate beta ( $\beta$ ), alpha ( $\alpha$ ) and coefficient of correlation ( $r$ ): 12

Year	Return on HDFC	Return on Nifty
2019	0.2	0.1
2020	0.3	0.2
2021	0.5	0.3
2022	0.4	0.4
2023	0.6	0.5

5. (a) Discuss the various steps involved in the process of portfolio management in detail. 12

**Or**

(b) Explain the capital asset pricing model (CAPM) with suitable graph. Explain its implications in Indian stock market.

7+5=12

6. (a) What is mutual fund? Discuss the various parties associated with mutual funds in India.

4+8=12

**Or**

(b) Do you think investing in mutual funds is a good choice for individual investors? Justify your answer with suitable examples.

12

Total number of printed pages-2

**4 SEM PG (DODL) SOC 4**

**2023**

( held in 2024 )

**SOCIOLOGY**

Paper : SOC-404

**( Educational Sociology )**

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. Discuss the contribution of Emile Durkheim to the development of educational sociology. 20

**OR**

Highlight the major social functions of education.

2. Illustrate how politics is an element of school as a social system. 20

*Contd.*

**OR**

What are the possible challenges to the performance of the functions of classroom? Elaborate with examples.

3. Discuss the pre-conditions for socialization of students in educational institutions.

20

**OR**

Elaborate on the significance of education as an agent of socialization.

4. Describe the features of traditional educational system in India.

20

**OR**

Illustrate with examples the role of education in bringing social change with regard to gender inequality in India.

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Total number of printed pages-3

**4 SEM PG (DODL) PSC 4**

**2023**

(held in 2024)

**POLITICAL SCIENCE**

Paper : PSC-404

***(Peace and Conflict Resolution)***

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. (a) What do you understand by the term 'conflict'? Write a note on the various forms of conflict. 8+8=16

**Or**

Discuss the nature and scope of peace and conflict studies. 16

*Contd.*



2. Critically analysis the various theories of war. 16

**Or**

What is a proxy war? Elaborate with examples. 4+12=16

3. Describe the key elements of confidence building measures. Discuss the confidence building measures between India and China. 8+8=16

**Or**

Discuss the various modes of peaceful settlement of disputes under the UN system. 16

4. Do you think Gandhian approach is relevant in the contemporary times? Explain with examples. 16

**Or**

What is human security? Discuss the types of human security. 4+12=16

5. Discuss about theories of war with reference to Clausewitz. 16

**Or**

What do you understand by Civil and Guerrilla war? Write about the tactics of such war.

8+8=16

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**4 SEM PG (DODL) ENG 4**

**2023**

(held in 2024)

**ENGLISH**

Paper : ENG-404

**( American Literature-II )**

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

**UNIT-I**

1. Answer the following :  $15 \times 2 = 30$

(a) Examine *A Streetcar Named Desire* as a post-bellum play that represents the encounter between a decadant past with old world values and an ambitious bourgeoisic new America.

Contd.

Or

- (b) Attempt an analysis of Blanche Dubois as the tragic protagonist of Tennessee William's play, *A Streetcar Named Desire*.

Or

- (c) Critically comment on Tennessee William's use of light, shadow and music to reinforce the thematic concerns of the play, *A Streetcar Named Desire*.
2. (a) Critically comment on the crucial thematic issues that Wilson engages/foregrounds in his play, *Fences*. 15

Or

- (b) Critically discuss the father-son relationship in the play, *Fences* and comment upon its unique context as well as its universal relevance.

Or

- (c) Write a critical note on the use of music in the play, *Fences*.

### UNIT-II

3. Answer **any two** of the following : 15×2=30
- (a) Consider Walt Whitman's *Song of Myself* as the epic of America.
- (b) "Frost is much more than a regional poet : his wit, irony and willingness to rest in ambiguity make him a poet of the cosmic and universal.... he stood alone in writing a poetry that was simultaneously accessible, complex and profound." Critically examine.
- (c) Attempt a critical note on Ezra Pound's use of imagery in his poetry with specific reference to the prescribed poems.

**Or**

Examine Pound's multiculturalism and his notions on an American aesthetic vis-à-vis your readings of his poems.

- (d) In Peter Quince at the Clavier, Stevens explores both the nature of immortal beauty and the experience by which an awareness of that beauty is achieved. Elucidate.

**Or**

Attempt a critical appreciation of *A High-Toned Old Christian Woman*.

4. Critically explain **any two** of the following with reference to the context : 5×2=10

- (a) I have heard what the talkers were talking, the talk of the beginning and the end,

But I do not talk of the beginning on the end.  
There was never any more inception than there is now,  
Nor any more youth or age than there is now,  
And will never be any more perfection than there is now,  
Nor any more heaven or hell than there is now.

- (b) You could not tell, and yet it looked as if  
The shore was lucky in being backed by cliff,  
The cliff is being backed by continent ;  
It looked as if a night of dark intent  
Was coming, and not only a night, an age.  
Someone had better be prepared for rage.  
There would be more than ocean-water broken  
Before God's last Put out the light was spoken.

- (c) I come to you as a grown child  
Who has had a pig-headed father ;  
I am old enough now to make friends.  
It was you that broke the new wood,  
Now it is time for carving.  
We have one sap and one root —  
Let there be commerce between us.

(d) Madame, we are where we began. Allow,  
Therefore, that in the planetary scene  
Your disaffected flagellants, well-stuffed,  
Smacking their muzzy bellies in parade,  
Proud of such novelties of the sublieme,  
Such tink and tank and tunk-a-tunk-trunk,  
May, merely may, madame, whip from themselves  
A jovial hullabaloo among the spheres.

5. Write short notes on **any two** of the following:  $5 \times 2 = 10$

- (a) Whitman's concept of 'me myself' and 'I' in *Song of Myself*.
- (b) Frost as a New England poet
- (c) Ezra Pound's poetic craft and poetic agenda

(d) Wallace Stevens' concept of poetry as 'Supreme fiction'.

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**4 SEM PG (DODL) EDU 4 (B)**

**2023**

(held in 2024)

**EDUCATION**

Paper : EDU-404 (B)

**(Economics of Education)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

1. (a) Discuss the nature and scope of Economics of Education. 4+4=8
- (b) What is production? Discuss the significance of production in education. 2+6=8

**Or**

Discuss the recent trends in Economics of Education. 8

*Contd.*

2. (a) Why is education considered as an investment activity? Justify. 8

**Or**

Discuss the personal and national aspects of investment in education.

4+4=8

- (b) What is economic good? Why is education considered as an economic good? Discuss. 2+6=8

3. Write short notes on : **(any four)** 4×4=16

- (a) Concept of Human Capital Formation
- (b) Types of educational planning
- (c) Concept of Unemployment and Under-employment
- (d) Remedial measures of Brain-drain
- (e) Features of man power planning

4. What is Cost-Benefit analysis? Discuss the characteristics of Cost-benefit analysis. Write the taxonomy of benefits of education.

2+7+7=16

**Or**

Discuss the taxonomy of cost of education at primary and higher level with suitable examples. 8+8=16

5. (a) What is educational finance? Discuss any six principles of educational finance. 2+6=8

**Or**

What is Budgeting? Discuss the process of preparing an educational budget. 2+6=8

- (b) Discuss the trends in financing of education in India. 8

Total number of printed pages-7

**4 SEM PG (CDOE) ECO 4A/4B**

**2023**

(held in 2024)

**ECONOMICS**

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

Paper : ECO-404 (A)

***(Rural Development)***

1. (a) Define rural development. Mention the primary objectives of rural development. Also discuss the reasons why the goals of rural development are not realised in India. 4+6+6=16

**Or**

- (b) (i) Discuss the various measures of rural poverty. 8
- (ii) Explain the measures of distribution of income with their relative merits and demerits. 8

Contd.



2. (a) What are the natural resources available in rural India ? Explain how proper utilization of these resources can help to tackle problem of rural unemployment. 6+10=16

**Or**

- (b) Critically discuss the role of Information Technology (IT) in rural sector of India. Suggest some measures for proper IT diffusion in rural areas. 10+6=16

3. (a) Analyse the problems faced by rural industries. What measures would you suggest to speed up the pace of rural industrialisation in India ? 8+8=16

**Or**

- (b) Discuss the prospects and problems of agrobased industries in North-East India. 16

4. (a) Discuss the features of MGNREGA. How MGNREGA is different from its earlier employment generating programmes ? Evaluate the impact of MGNREGA on overall rural development of India. 6+2+8=16

**Or**

- (b) Critically discuss various employment — oriented development programmes undertaken in the post reform period. 16
5. (a) Describe the role of the following rural development programmes : 8+8=16
- (i) NABARD
- (ii) NGOs

**Or**

- (b) Discuss the benefits derived by the weaker sections from the cooperatives. Briefly explain the problems faced by the cooperatives in India. 8+8=16

Paper : ECO-404 (B)

**(Population Studies)**

**FIRST HALF**

**(Theories of Population)**

1. (a) (i) Explain the views of the Mercantilist thinkers on population. 5
- (ii) State the utopian views of Godwin and conduct. 5

**Or**

(b) Explain critically the theory of Demographic Transition with diagram. 10

2. (a) "Social capillarity governs fertility behaviour in a civilized community" — Explain the statement. 10

**Or**

(b) Examine the similarities and differences between Leibenstein's Cost-Benefit theory and Becker's Micro Consumption theory.

3. (a) Define and explain the proximate determinants of fertility. 2+8=10

**Or**

(b) Explain how ecological and familial variables affect mortality. 5+5=10

4. (a) Explain with examples the push and pull factors affecting migration. 5+5=10

**Or**

(b) "An elaborate classification of migration was made by Peterson." Elucidate the statement. 10

**SECOND HALF**

**( Indian Population Problems )**

5. (a) What is meant by Vital Registration System? Explain the national uses of Vital Statistics. State the limitations of the Vital Registration System in India. 2+5+3=10

**Or**

(b) Explain the stages of census operation in India. Highlight the salient features of the latest census of India. 6+4=10

6. (a) Give an account of the occupational structure of India's population since 1951. 10

**Or**

(b) (i) Examine the factors affecting density of population in India citing examples. 6

(ii) Write a note on the sex-ratio of India's population. 4

7. (a) What is meant by human capital formation ? Explain the problems of human capital formation in India. 2+8=10

**Or**

(b) Give an account of the maternal nutrition and child health policies undertaken by the Government of India. 10

8. (a) Explain the trend of urbanization in Assam since 1951. 10

**Or**

(b) Distinguish between immigration and emigration. Explain the socio-economic consequences of illegal migration into Assam. 2+8=10

- ২। (ক) মূল প্রাকৃতি আৰু সৰ্গ (Affix)ৰ পাৰ্থক্য নিৰ্দেশ কৰা।  
লগতে সৰ্গৰ অৱস্থানগত বিভাজন সম্পৰ্কে এটি নিবন্ধ  
যুগুত কৰা।  $c+c=16$

অথবা

- (খ) শব্দসাধন (derivation) বুলিলে কি বুজা? শব্দসাধনৰ  
প্ৰকাৰ কেইটা আৰু কি কি? প্ৰত্যেকটো প্ৰকাৰৰ বিষয়ে  
উদাহৰণসহ এটা টোকা যুগুত কৰা।  $3+3+10=16$
- ৩। (ক) অসমীয়া ভাষাৰ সাধিত শব্দবিলাকৰ গঠন কি কি পদ্ধতিৰে  
হোৱা দেখা যায় উল্লেখ কৰি পুনৰুক্তি বা অভ্যাস  
(Reduplication) প্ৰক্ৰিয়াৰ দ্বাৰা গঠন হোৱা  
শব্দসমূহৰ বিষয়ে আলোচনা কৰা।  $6+10=16$

অথবা

- (খ) তদ্ধিত প্ৰত্যয় বুলিলে কি বুজা? অসমীয়া ভাষাত তদ্ধিত  
প্ৰত্যয়ৰ সংযোগত কিদৰে শব্দসাধন কৰা হয় উদাহৰণসহ  
আলোচনা কৰা।  $2+18=16$

- ৪। (ক) অসমীয়া ভাষাৰ কাল অনুসৰি ক্ৰিয়াপদৰ গঠন সম্পৰ্কে  
এটা টোকা যুগুত কৰা।  $2+1+13=16$

অথবা

- (খ) অসমীয়া ভাষাৰ সৰ্বনামৰ বিষয়ে এটা টোকা প্ৰস্তুত কৰা।  
 $16$
- ৫। তলত দিয়া যিকোনো চাৰিটা বিষয়ে চমু টোকা লিখা :  
 $8 \times 8 = 16$

- (ক) অসমীয়া ভাষাৰ নিৰ্দিষ্টতাৰাচক ৰূপ  
(খ) অসমীয়া ভাষাৰ নিয়মিত আৰু অনিয়মিত ক্ৰিয়া  
(গ) অসমীয়া ভাষাৰ অনিৰ্দিষ্টতাৰাচক ৰূপ  
(ঘ) অসমীয়া ভাষাৰ পুৰুষ নিৰ্দেশক ৰূপ  
(ঙ) অসমীয়া ভাষাৰ লিংগ নিৰ্ণয়

Total number of printed pages-3

4 SEM PG (DODL) ASM 4

2023

(held in 2024)

**ASSAMESE**

Paper : AS-404

**(Introduction to Descriptive Analysis of  
Assamese Morphology)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

- ১। (ক) আকৃতি, প্রাকৃতি আৰু উপাকৃতিৰ সংজ্ঞা নিৰ্ধাৰণ কৰি  
উদাহৰণসহ আলোচনা কৰা। ৬+১০=১৬

*অথবা*

- (খ) প্রাকৃতি নিৰ্ণয়ৰ বিভিন্ন পদ্ধতিসমূহ উল্লেখ কৰি এই পদ্ধতি  
কেইটাৰ সহায়ত কিদৰে প্রাকৃতি নিৰ্ণয় কৰিব পাৰি  
উদাহৰণসহ আলোচনা কৰা। ৩+১৩=১৬

Contd.

- ২। (ক) মূল প্রাকৃতি আৰু সৰ্গ (Affix)ৰ পাৰ্থক্য নিৰ্দেশ কৰা।  
লগতে সৰ্গৰ অৱস্থানগত বিভাজন সম্পৰ্কে এটি নিবন্ধ  
যুগুত কৰা।  $c+c=16$

অথবা

- (খ) শব্দসাধন (derivation) বুলিলে কি বুজা? শব্দসাধনৰ  
প্ৰকাৰ কেইটা আৰু কি কি? প্ৰত্যেকটো প্ৰকাৰৰ বিষয়ে  
উদাহৰণসহ এটা টোকা যুগুত কৰা।  $3+3+10=16$
- ৩। (ক) অসমীয়া ভাষাৰ সাধিত শব্দবিলাকৰ গঠন কি কি পদ্ধতিৰে  
হোৱা দেখা যায় উল্লেখ কৰি পুনৰুক্তি বা অভ্যাস  
(Reduplication) প্ৰক্ৰিয়াৰ দ্বাৰা গঠন হোৱা  
শব্দসমূহৰ বিষয়ে আলোচনা কৰা।  $6+10=16$

অথবা

- (খ) তদ্ধিত প্ৰত্যয় বুলিলে কি বুজা? অসমীয়া ভাষাত তদ্ধিত  
প্ৰত্যয়ৰ সংযোগত কিদৰে শব্দসাধন কৰা হয় উদাহৰণসহ  
আলোচনা কৰা।  $2+18=16$

- ৪। (ক) অসমীয়া ভাষাৰ কাল অনুসৰি ক্ৰিয়াপদৰ গঠন সম্পৰ্কে  
এটা টোকা যুগুত কৰা।  $2+1+13=16$

অথবা

- (খ) অসমীয়া ভাষাৰ সৰ্বনামৰ বিষয়ে এটা টোকা প্ৰস্তুত কৰা।  
 $16$
- ৫। তলত দিয়া যিকোনো চাৰিটা বিষয়ে চমু টোকা লিখা :  
 $8 \times 8 = 16$

- (ক) অসমীয়া ভাষাৰ নিৰ্দিষ্টতাৰাচক ৰূপ  
(খ) অসমীয়া ভাষাৰ নিয়মিত আৰু অনিয়মিত ক্ৰিয়া  
(গ) অসমীয়া ভাষাৰ অনিৰ্দিষ্টতাৰাচক ৰূপ  
(ঘ) অসমীয়া ভাষাৰ পুৰুষ নিৰ্দেশক ৰূপ  
(ঙ) অসমীয়া ভাষাৰ লিংগ নিৰ্ণয়